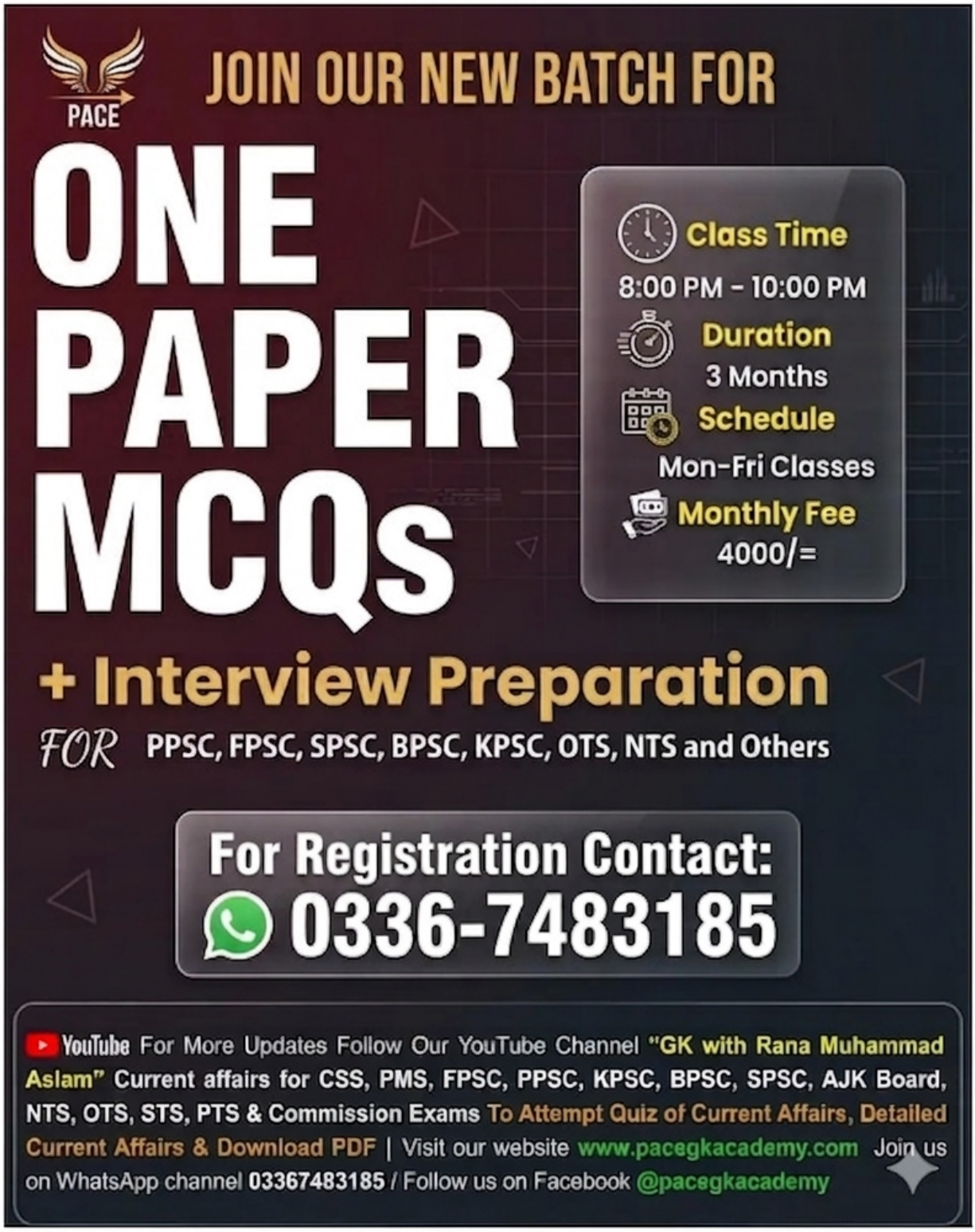
Elementary School Curriculum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Elementary School Curriculum

Q.1: The present trend in curriculum development is to place emphasis on_____?
A. Logical experience
B. Flexibility in content and method
C. **Both a & b**
D. None of a & b

Q.2: High School curriculum neglect_____?
A. Core curriculum
B. Vocational Education
C. **Individual needs**
D. Co-curricular activities

Q.3: Curriculum effectiveness is determined by_____?
A. **Student interest**
B. Teacher competence
C. Community cooperation
D. Quality of supervision

Q.4: At elementary level, modern educators are in favour of_____?
A. **Integrated curriculum**
B. Text book approach
C. Subject matter approach
D. Teacher centred curriculum

Q.5: What the child studies in a class is decided by_____?
A. Principal
B. Child himself
C. Parents
D. **Teacher**

Q.6: Curriculum construction should be the work of_____?
A. Pupils
B. Administrators
C. Teachers & Curriculum experts
D. **All of the above**

Q.7: The part of the curriculum designed to meet the needs of all students is_____?
A. **General education**
B. The program of studies
C. The extra-curriculum
D. Specialized education

Q.8: School curriculum is defined as_____?
A. Courses of study
B. Materials of instruction
C. Methods of instruction
D. **Experiences organized by school**

Q.9: The source of achieving one's objectives is_____?
A. Perception
B. Ideals
C. **Actions**
D. Ideas

Q.10: Under Examination Reforms (2002), the weight allocated to first two levels of Cognitive Domain is_____?
A. **50%**
B. 40%
C. 45%
D. 55%

Q.11: The implementer for curriculum is_____?
A. Textbook Board
B. Curriculum Bureau
C. Curriculum Wing
D. **Educational institutions**

Q.12: To select subject matter, one should consider student's_____?
A. **I.Q**
B. Health
C. Physical age
D. Class

Q.13: Specific objectives are synonymous to____?
A. **Behaviorat objectives**
B. Course objectives
C. General objectives
D. Aims

Q.14: The most important component of lesson plan is_____?
A. Evaluation
B. **Objectives**
C. Curriculum
D. Teaching methods

Q.15: Hildataba's Curriculum Model have_____?
A. **Five stages**
B. Three stages
C. Seven stages
D. Nine stages

Q.16: The highest in rank in ministry of education is_____?
A. Administrative officer
B. Education officer
C. **Secretary**
D. Research officer

Q.17: Five stages of awareness, interest, evaluation, trial and adoption are for____?
A. Curriculum formation
B. Curriculum development
C. **Curriculum change**
D. Curriculum implementation

Q.18: Curriculum a Latin origin word means____?
A. **Runway**
B. Subjects
C. Content
D. School books

Q.19: Which is not the perspective of education includeda your syllabus_____?
A. Cultural
B. Philosophical
C. Economic
D. **Political**

Q.20: Curriculum improvement should be a process____?
A. Last
B. Initial
C. **Continuous**
D. Internal

Q.21: The major purpose of co-curricular activities is to_____?
A. Provide relief from the usual classroom routine
B. **Help students achieve a well-adjusted personality**
C. Allow students an opportunity to develop in good citizens
D. Permit students to have a choice of educational program

Q.22: Hilda Taba's is an expert in the field of_____?
A. **Curriculum development**
B. Education research
C. Educational Psychology
D. Assessment and evaluation

Q.23: Repetition of concepts of same level in two consec classes lacks the quality of_____?
A. Flexibility
B. Relevancy
C. Horizontal organization
D. **Vertical organization**

Q.24: Evaluation used to find out deficiencies and difficulties in curriculum is_____?
A. Summative evaluation
B. Formative evaluation
C. **Diagnostic evaluation**
D. None of above

Q.25: Evaluation used to improve the contents after curriculum development is_____?
A. **Summative evaluation**
B. Formative evaluation
C. Diagnostic evaluatior
D. None of above

Q.26: The evaluation used to improve the contents during curriculum development is____?
A. Summative evaluation
B. **Formative evaluation**
C. Diagnostic evaluation
D. None of above

Q.27: Making value judgement about curriculum is____?
A. **Curriculum evaluation**
B. Curriculum development
C. Curriculum elements
D. Curriculum design

Q.28: The major function of Punjab Text Book Board_____?
A. Teacher training
B. Conduct examination
C. **Printing books**
D. None of above

Q.29: The system of distance education is observed in____?
A. **Allama Iqbal Open University**
B. PITB
C. B.Z. University
D. Punjab University

Q.30: Allam Iqbal Open University was established in_____?
A. **1974**
B. 1970
C. 1984
D. 1980

Q.31: University of Education was established in_____?
A. **2002**
B. 2000
C. 2001
D. 2003

Q.32: Examinations are conducted by_____?
A. DSD
B. University of Education
C. **IER**
D. BISE

Q.33: Which is not concerned with teacher training_____?
A. IER
B. University of Education
C. **BISE**
D. DSD

Q.34: The problem of curriculum development in Pakistan is_____?
A. Less no. of teacher
B. Lack of financial resources
C. Insufficient building of school
D. **All a, b & c**

Q.35: The factor effecting curriculum development is_____?
A. Sociological factor
B. Economical factor
C. Scientific factor
D. **a, b & c**

Q.36: The relationship of different concepts at one level is_____?
A. Decentralized
B. Centralized
C. Vertical organization
D. **Horizontal organization**

Q.37: The purpose of integrated curriculum is_____?
A. Decrease in dropout
B. Increases is student enrolment
C. ncrease in no. of books
D. **Decrease in no. of books**

Q.38: Development of curriculum at higher level and its application at different levels is_____?
A. Decentralized
B. **Centralized**
C. Horizontal organization
D. Vertical organization

Q.39: Curriculum emphasized for primary classes is_____?
A. Teacher centred curriculum
B. Subject based curriculum
C. **Integrated curriculum**
D. None of above

Q.40: Prior planning is not possible in____?
A. **Activity centred curriculum**
B. Subject centred curriculum
C. Learner centred curriculum
D. a, b & c

Q.41: The characteristics of Activity Centred Curriculum_____?
A. Training of practical work
B. Student Interest
C. Overall development
D. **a, b & c**

Q.42: Curriculum based on thinking of John Dewey is_____?
A. Learner centred curriculum
B. Subject centred curriculum
C. **Activity centred curriculum**
D. a. b & c

Q.43: Teacher training is less emphasized in_____?
A. Activity centred curriculum
B. **Subject centred curriculum**
C. Learner centred curriculum
D. a, b & c

Q.44: Rote learning is a demerit of____?
A. Activity centred curriculum
B. **Subject centred curriculum**
C. Learner centred curriculum
D. a, b & c

Q.45: Broad field curriculum is a modification of_____?
A. Activity centred curriculum
B. **Subject centred curriculum**
C. Learner centred curriculum
D. a. b & c

Q.46: Explanatory methods are used in_____?
A. Activity centred curriculum
B. **Subject centred curriculum**
C. Learner centred curriculum
D. a. b & c

Q.47: Prior planning is characteristic of_____?
A. Activity centred curriculum
B. **Subject centred curriculum**
C. Learner centred curriculum
D. a, b & c

Q.48: Knowledge is compartmentalized in_____?
A. Activity centred curriculum
B. **Subject centred curriculum**
C. Learner centred curriculum
D. a, b & c

Q.49: A frame work or plan of action for preparing a curriculum is_____?
A. Elements of curriculum
B. **Curriculum Design**
C. Foundation of curriculum
D. Curriculum evaluation

Q.50: 64. Nature of elements of curriculum and pattern of their organization is_____?
A. **Elements of curriculum**
B. Curriculum Design
C. Foundation of curriculum
D. Curriculum evaluation

Q.51: Areas/sources of information for psychological foundation are____?
A. Teaching method
B. Student characteristics
C. Learning process
D. **All above**

Q.52: Subject Centered designs revolve around____?
A. Social values
B. Learner
C. Social problems
D. **Content**

Q.53: Sociological foundations are concerned with_____?
A. Economy
B. Ideas
C. **History**
D. Society

Q.54: Psychological foundations of curriculum help curriculum developers to understand the nature of_____?
A. Teaching
B. Teachers
C. Content
D. **Learners**

Q.55: Student's needs and interests are important in_____?
A. Economical foundation
B. Historical foundation
C. Sociological foundation
D. **Psychological foundation**

Q.56: Philosophical foundation of curriculum is concerned with_____?
A. Contents
B. **Ideas**
C. History
D. Economy

Q.57: Philosophy and curriculum are concerned with the question of what_____?
A. Are requirements of success
B. A man can become
C. **Is the Purpose of life**
D. Was man in the past?

Q.58: The forces that effect the development of curriculum are called_____?
A. Elements of curriculum
B. **Foundations of curriculum**
C. Curriculum Design
D. Curriculum Evaluation

Q.59: When, What. Why & How. to teach is the main task of_____?
A. History
B. Educational philosophy
C. **Educational psychology**
D. Economies

Q.60: One way of finding out, what is going on in a class room is_____?
A. Autobiography
B. **Observation**
C. Case Study
D. Attitude Scale

Q.61: The method used to evaluate the curriculum is_____?
A. Summative Evaluation
B. Formative Evaluation
C. Diagnostic Evaluation
D. **a, b & c**

Q.62: The term "core curriculum" is sometimes simply called_____?
A. Cope
B. Code
C. **Core**
D. Curricula

Q.63: The model of behavioral objectives of curriculum evaluation was presented by_____?
A. John Dewey
B. **Tyler**
C. Stuffle beam
D. Hilda taba

Q.64: The main aim of education in Pakistan at primary and Secondary level is attainment of student's_____?
A. Capabilities
B. **Abilities**
C. Capacities
D. Potentialities

Q.65: The arrangement of the elements of curriculum can defined as_____?
A. Curriculum Construction
B. Curriculum Foundation
C. **Curriculum Design**
D. Curriculum Development

Q.66: Effectiveness of curriculum is determined by_____?
A. **Evaluation**
B. Objectives
C. Design
D. Method

Q.67: Which one is not the component of the curriculum?
A. Evaluation
B. Objectives
C. **Design**
D. Contents

Q.68: Curriculum development refers to the total process of curriculum_____?
A. Implementing
B. Designing
C. Evaluating
D. **All above**

Q.69: How many basic components of curriculum have_____?
A. 6
B. 2
C. **4**
D. 8

Q.70: Without suitable curriculum, aims of education_____?
A. Can not be changed
B. Can be achieved
C. **Can not be achieved**
D. Can be changed

Q.71: In planning and implementing curricula school makes its selection from_____?
A. Mass communication
B. **Culture**
C. Nation
D. Region

Q.72: Education policy that gave equal weight to general science and technical education was_____?
A. 1998
B. **1972**
C. 1978
D. 1992

Q.73: Summative evaluation takes place
A. In the middle
B. In the beginning
C. **At the end**
D. After regular inter

Q.74: Logical order of content organization is to arrange the content according to_____?
A. Social needs
B. Spiral sequence
C. **Logical sequence**
D. Economical needs

Q.75: Keeping in view the types of students in a class are generally grouped as_____?
A. Below average
B. Average
C. Above average
D. **All of these**

Q.76: The base on which the subject activities and experience are planned is called____?
A. **Design**
B. Lesson
C. Unit
D. Curriculum

Q.77: Percentage of observation/vision is: knowledge gained through_____?
A. 40%
B. **75%**
C. 50%
D. 60%

Q.78: A curriculum is the sum total of a school's efforts to influence a child's_____?
A. Action
B. Personality
C. Attitude
D. **Behaviour**

Q.79: Detailed contents of the subjects for a class is called_____?
A. Programme
B. **Course**
C. Syllabus
D. All above

Q.80: The model of curriculum could not move above elementary stage is-_____?
A. **Activity curriculum**
B. Core curriculum
C. Subject curriculum
D. None of these

Q.81: The Concise Oxford Dictionary defines curriculum as a_____?
A. **Chariot race course**
B. Course of learning
C. Course of study
D. Course of Education

Q.82: The scope of curriculum include_____?
A. Programme of guidance
B. Programme of studies
C. Programme of activities
D. **All of the above**

Q.83: If two or more methods are mixed up for teaching, the teaching method will be known as_____?
A. **Eclectic method**
B. Combined method
C. Mixed method
D. None of these

Q.84: A curriculum is blue print or plan of the school tha includes experiences for the_____?
A. Curriculum planner
B. Teacher
C. **Learner**
D. Experts

Q.85: Types of individual differences are_____?
A. Mental
B. Physical
C. Emotional
D. **All of the above**

Q.86: The mirror of the Society is_____?
A. Playground
B. Hospital
C. Office
D. **School**

Q.87: Intelligence level of gifted students is_____?
A. 110 and above
B. **140 and above**
C. 90 and above
D. None of these

Q.88: The committee responsible to finalize the curriculum up to secondary level in Pakistan in_____?
A. Text Curriculum Committee
B. **National Curriculum Committee**
C. Teachers Curriculum Committee
D. None of these

Q.89: The Selection of the particular design is influenced by_____?
A. Principle
B. Types
C. Elements
D. **Foundation**

Q.90: Models of curriculum presently being used at any stage in Pakistan is_____?
A. Subject
B. Activity
C. Integrated
D. **All of the above**

Q.91: Component of curriculum is_____?
A. Objectives
B. Evaluation
C. Teaching strategies
D. **All of the above**

Q.92: The outline of the contents is_____?
A. Programme
B. Course
C. **Syllabus**
D. All above

Q.93: Learning means_____?
A. Curriculum change
B. **Change in behaviour**
C. Teaching process
D. None of these

Q.94: Curriculum is interpreted to mean all the organized courses, activities and experiences which students farve ander dus directions of the school, whether in the classroom of not, is said by____?
A. H. Ragg
B. Stephen Romine
C. **Hilda Taba**
D. John Dewey

Q.95: Curriculum reflects the culture of_____?
A. Area
B. Home
C. School
D. **Society**

Q.96: Curriculum is supposed to_____?
A. Be organized by the school
B. Achieve the objectives
C. **Both a & b**
D. None of a & b

Q.97: The importance of curriculum in the system of education is just like _____?
A. Provision of latest knowledge
B. **Constitution in a country**
C. Preparation of students for service
D. None of the above

Q.98: Major concern of curriculum is_____?
A. Preparation for service
B. Personal satisfaction
C. **Change in individuals behaviour**
D. None of the above

Q.99: The category of Audio Visual Aids is_____?
A. Tape-recorder
B. Radio
C. Television
D. **All of these**

Q.100: Curriculum organization used for different concepts w the same class is_____?
A. Logical
B. Vertical
C. **Horizontal**
D. None of these

Q.101: An outline of the topics of a subject to the covered in specific time is called_____?
A. Curriculum
B. **Syllabus**
C. Course
D. Programme

Q.102: Relationship of subjects at different level is called_____?
A. **Vertical Organization**
B. Centralization
C. De-centralization
D. Horizontal Organization

Q.103: Curriculum presents instructional material is stated by_____?
A. Elizhath Maccis
B. Wheller
C. Jack Kerr
D. **Smith**

Q.104: Benefits of A.V. Aids are that they_____?
A. Reduce verbalization
B. Create interest
C. Stimulate self activity
D. **All of above**

Q.105: Syllabus is a part of_____?
A. Activities
B. Society
C. Classroom
D. **Curriculum**

Q.106: Psychological foundation play its role in the development of curriculum keeping in view the_____?
A. Student's capabilities
B. Student's interest
C. Student's needs
D. **All of these**

Q.107: Curriculum provides guidance for_____?
A. **Students**
B. School
C. Párents
D. Teacher

Q.108: Which of the following is the nature of curriculum____?
A. Creative
B. Conservative
C. Critical
D. **All of these**

Q.109: Which domain of objectives is not being evaluated through our present system of examination_____?
A. Psychomotor
B. Cognitive
C. **Affective**
D. None of these

Q.110: Mini Culture is____?
A. **Classroom**
B. Home
C. Content
D. Curriculum

Q.111: Responsible for the curriculum planning and development in Pakistan is____?
A. Secondary board
B. **Curriculum wing**
C. Text book boards
D. All of these

Q.112: Important factor of curriculum is to help to achieve the_____?
A. Values
B. **Objectives**
C. Job
D. Education

Q.113: Curriculum is____?
A. **Overall activities of an institution**
B. Course
C. Syllabus
D. Co-curricular activities

Elementary School Curriculum (Answer Key)

1. **C**	2. **C**	3. **A**	4. **A**	5. **D**	6. **D**	7. **A**	8. **D**	9. **C**	10. **A**
11. **D**	12. **A**	13. **A**	14. **B**	15. **A**	16. **C**	17. **C**	18. **A**	19. **D**	20. **C**
21. **B**	22. **A**	23. **D**	24. **C**	25. **A**	26. **B**	27. **A**	28. **C**	29. **A**	30. **A**
31. **A**	32. **C**	33. **C**	34. **D**	35. **D**	36. **D**	37. **D**	38. **B**	39. **C**	40. **A**
41. **D**	42. **C**	43. **B**	44. **B**	45. **B**	46. **B**	47. **B**	48. **B**	49. **B**	50. **A**
51. **D**	52. **D**	53. **C**	54. **D**	55. **D**	56. **B**	57. **C**	58. **B**	59. **C**	60. **B**
61. **D**	62. **C**	63. **B**	64. **B**	65. **C**	66. **A**	67. **C**	68. **D**	69. **C**	70. **C**
71. **B**	72. **B**	73. **C**	74. **C**	75. **D**	76. **A**	77. **B**	78. **D**	79. **B**	80. **A**
81. **A**	82. **D**	83. **A**	84. **C**	85. **D**	86. **D**	87. **B**	88. **B**	89. **D**	90. **D**
91. **D**	92. **C**	93. **B**	94. **C**	95. **D**	96. **C**	97. **B**	98. **C**	99. **D**	100. **C**
101. **B**	102. **A**	103. **D**	104. **D**	105. **D**	106. **D**	107. **A**	108. **D**	109. **C**	110. **A**
111. **B**	112. **B**	113. **A**							